



**Ofsted Spiritual, Moral, Social and Cultural (SMSC) comments April – July 2018**

(Grade 1= Outstanding    Grade 2 = Good    Grade 3 = Requires Improvement    4= Serious Weaknesses / Special Measures)

**Lower Schools by date order**

School	Inspection date	Overall grade	Spiritual, moral, social and cultural comments
Chalton	07/06/18	<b>2</b>	The school strongly supports pupils' spiritual, moral, social and cultural development. Pupils show a mature understanding for their age of the importance of rules. They take a keen part in assemblies and happily raise funds for those less fortunate than themselves. Adults are constantly modelling core values, such as tolerance and respect. They ensure that the pupils understand why such values are so important. Consequently, pupils are well prepared for life in modern Britain.

**Primary Schools by date order**

School	Inspection date	Overall grade	Spiritual, moral, social and cultural comments
Ardley Hill, Dunstable	25/04/18	<b>3</b>	Pupils develop their spiritual, moral, social and cultural understanding well through the curriculum. Pupils study the ways in which global issues impact on the world they live in. For example, Year 5 pupils made explicit links between the government system and the experiences of women in ancient Athens, ancient Sparta and the contemporary United Kingdom. Through the curriculum, pupils have many opportunities to develop into kind and considerate 21st-century British citizens.
St Augustine's, Dunstable	13/06/18	<b>2</b>	The curriculum contributes positively to pupils' spiritual, moral, social and cultural development. For example, the work that pupils are doing on 'self' is evident in pupils' behaviour, self-esteem and relationships with others. The school has built positive links with the local pre-school, food banks, the local church, the local community and parents. The local team vicar takes assemblies and members of the community run the very popular gardening club. Pupils work with a variety of different people. These opportunities contribute well to pupils' spiritual, moral, social and cultural development.

### Middle Schools by date order

School	Inspection date	Overall grade	Spiritual, moral, social and cultural comments
Brooklands, Leighton Buzzard	02/05/18	2	Pupils have extensive opportunities to develop their spiritual, moral, social and cultural understanding. Most participate in the wide range of extra-curricular activities, which include a chess club, sport and music clubs. Across the curriculum, as well as in assemblies, pupils are encouraged to consider issues such as moral guidance, racism in society and tolerance, which prepares them well for life in modern Britain.

### Upper/Secondary Schools by date order

School	Inspection date	Overall grade	Spiritual, moral, social and cultural comments
Stratton, Biggleswade	25/04/18	3	The school has the following strengths. Leaders have ensured that pupils' spiritual, moral, social and cultural development is promoted well throughout the school. Pupils have extensive opportunities to develop their spiritual, moral, social and cultural understanding. Through a well-planned curriculum, as well as assemblies, pupils are encouraged to consider relevant issues such as equality and parliamentary democracy. The school has been recognised for its work in Holocaust education and pupils are prepared well for life in modern Britain.